

Fall 2008 Newsletter

The Montgomery County Public Schools (MCPS) Educational Foundation, Inc., is a tax-exempt nonprofit organization under Section 501(c)(3) of the Internal Revenue Code established in 1989 by the Montgomery County Board of Education. The MCPS Educational Foundation receives funds from estates of deceased persons, charitable foundations, government granting agencies, local businesses, and helpful citizens. With those funds, the MCPS Educational Foundation carefully awards funds for projects designed to:

The MCPS
Educational Foundation has a
new Web site address:
mcpsfoundation.org

- *Establish scholarships for MCPS students*
- *Provide academic-enriching opportunities for students and staff*
- *Provide grants to schools for after school extended technology programs*



Jon Enten



Pennie Abramson

MCPS Educational Foundation Elects New Officers

Chairperson: Jon Enten, CEO of Enten & Associates, Inc.
Vice Chairperson: Patricia B. O'Neill, Member, Board of Education
Secretary: Michael Humenik, ACS Government Solutions
Treasurer: Melvyn Leshinsky, Aronson & Company

“After serving the Foundation for more than 12 years, I am honored to take on a leadership role and look forward to helping the organization grow,” said Enten, the newly elected Chairperson. The MCPS Educational Foundation is grateful to the past Chairperson, Mrs. Pennie Abramson, for her dedication to the Foundation.

ORGANIZING CHAIR

The Honorable Esther P. Gelman
Gelco Consultants, Inc.

MCPS LIAISON

Sandy Shmookler
MCPS

EXECUTIVE DIRECTOR

Larry A. Bowers
MCPS

SUPERINTENDENT OF SCHOOLS

Jerry D. Weast
MCPS

DIRECTORS

Steve Abrams
Board of Education

Pennie Abramson
The Tower Companies

Pat Baptiste
*Former Mayor of Chevy Chase;
Mobile Med*

Mary Ann Beatty
Montgomery College (retired)

James E. Cafritz
James Cafritz, Inc.

Thomas Choate
GE Information Services, Retired

Steve B. Cohen
ProFunds Advisors, LLC

Sally Scott Marietta
*International Business
Machines Corp.*

Barry Meyer
Community Member

Aruna Miller
Community Member

Mitch Paul
The Agency, LLC

Linda Plummer
*Former President of Montgomery
County NAACP*

Thomas Pumphrey
Community Member

Barry F. Scher
Giant Food, Inc.

Richard Schroth
Independent Consultant

Rick Southard
Bethesda Doubletree
Paul L. Vance (*Ex-Officio*)
Past Superintendent of Schools

Kim Watson
PEPCO

Barbara Weintraub
Retired MCPS Employee

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Mission and Scholarship Programs

MISSION

The mission of the Montgomery County Public Schools Educational Foundation is to encourage and develop support for innovative and creative approaches to meeting the needs of the school system's students and teachers. The skills, experience, and resources of businesses, non-profit organizations, government agencies, and other community organizations are sought to support the education and success of all Montgomery County Public Schools students.

The Educational Foundation enhances the school system's efforts by providing grants and other resources for projects that would otherwise go unfunded. It leverages resources from businesses, non-profit organizations, and the community to address the needs of students and the school system. A priority of the Educational Foundation is to serve the neediest students in the county.

The Educational Foundation is committed to supporting programs designed to prepare students for success in future careers and to maximize the potential of students in their post-high school endeavors. The Foundation works with the school system to encourage students to prepare themselves for college and the world of work. One area of focus for the Foundation is to fund programs to enhance the ability of students to understand what they will need to meet future challenges and to gain access to college, including an extensive scholarship program.

The Educational Foundation engages the private sector in these efforts. A major task of the members of the Educational Foundation is to identify the strategies and resources needed to accomplish this mission, including building an awareness of the Educational Foundation's programs within the community.

Academy of Finance Scholarships

The Academy of Finance (AOF) introduces students to the broad career opportunities in the financial services industry and, in the process, equips them to make sound choices for the future. AOF seniors are eligible to receive scholarships to continue their postsecondary education in a finance-related field.

Hazel M. Bratt Language Scholarship

This award is for a graduating senior from Montgomery Blair High School that is interested in pursuing a four or two-year degree in language.

Joseph Byrd Revocable Trust

This trust provides a college scholarship for students with financial need who show talent or promise (academically or in the performing arts). The Byrd family also seeks students with an interest in environmental studies. The scholarship is awarded to a student at Poolesville High School.

Cafritz Family Foundation Scholarship

This award is given to a previous Paul L. Vance or Progress Club Scholar who has shown exemplary academic progress in order to continue for two more years of school.

Elizabeth M. Choate Memorial Scholarships

Mr. Choate made this gift to the Foundation to establish a scholarship fund named after his mother, Elizabeth M. Choate, who was accepted to attend college, but was prevented from doing so because of the economic Depression of the 1930s.

The scholarship provides two \$1,000 scholarship grants each year to students who attended Thomas Edison High School of Technology.

The Davidson Scholarship Fund

The Dorothy and David Multz Davidson Scholarships are awarded to a couple of students who attend Montgomery College and have demonstrated a significant interest in community service and volunteerism.

Joy Odom Mathematics Scholarship

This scholarship was established in memory of Joy Odom, who was a longstanding employee of Montgomery County Public Schools. The scholarship is for a female graduating senior who is attending John F. Kennedy High School.

MCPS Retirees' Association Scholarship

Scholarships are awarded to employees with financial need who are taking course work to meet academic requirements that would assist them in pursuing goals that would benefit MCPS. The award may be used toward the cost of tuition, books, or other expenses.

Dr. Thomas Peters Memorial Scholarship

This scholarship provides support for Montgomery County Public Schools employees to continue their education.

Barbara Rossi Community Service Scholarship

This award was established in memory of Barbara Rossi, a former parent volunteer from the Rockville Cluster, who died of cancer in 1996. The scholarship award is given every year to a graduating senior at Rockville High School who has devoted a significant amount of time in service to the community and/or to the school.

Ezra Salop Scholarship Award

This scholarship award is made in honor of Ezra Salop, upon his graduation from high school and in recognition of the importance of continuing education for young students.

Sniper Victims Scholarships

This scholarship was established to provide some support funds for the children of the sniper victims to attend the college of their choice.

The Don and Mitzie Solberg Scholarship

In 2005, Don and Mitzie Solberg established a scholarship program for graduating students from Richard Montgomery High School to attend a college or university of the students choice.

Wilma Watkins Ulmer Scholarship Fund

This scholarship was established to help Gaithersburg High School students attend college. Wilma Watkins Ulmer was a dedicated teacher at Gaithersburg High School and retired from her position of principal in 1966.

Steve Wolford Memorial Scholarship

This scholarship is for a graduating senior from Rockville High School who will pursue a career in construction or, more specifically, carpentry. The student must have financial need and plans to attend Montgomery College as a "Building Trades Technology" major or a carpentry trade school.

Dr. Paul L. Vance Scholarship

The Montgomery County Public Schools Educational Foundation established the Paul L. Vance scholarship Fund in honor of the former superintendent. The scholarships are granted to MCPS graduating seniors who plan to attend Montgomery College full-time, demonstrate financial need, and show academic potential with an earned GPA of at least 2.0.



2008 Schiffman Technology Career Scholarship

Each year, Doug and Suzanne Schiffman provide one scholarship to a MCPS senior who needs financial assistance to prepare for a technology-related career at any college or university. The MCPS Educational Foundation matches their contribution and appreciates the generosity and vision shown by the Schiffmans.

Lishan Boku Amde—2008

Jana Landon—2007

Thuan Nguyen—2006

Steven Kleuver—2005

Aditya Gaddam—2004

Ms. Lishan Boku Amde, a graduate of Paint Branch High School, received the 2008 Schiffman Technology Career Scholarship. Lishan plans on majoring in Computer Science at the Massachusetts Institute of Technology. Her accomplishments over the past years include being part of the NASA High School Internship program in the summer of 2006, where she was responsible for designing a website for the Autonomous Nano Technology Swarm. Throughout the internship, she also became very interested in a project under way at Goddard called the 12-Tetrahedral Rover which could eventually expand handicap accommodations, and mining search and rescue technologies. She received multiple academic honors and awards and held several leadership positions, some of which were: National Achievement Scholarship Finalist in 2007, Rensselaer Medal Award for Math and Science in 2007, Presidential Gold Award for Educational Excellence in 2001 and 2004, SGA vice president in the 2007-2008 school year, captain of the Debate Team for 2007-2008, and she was founder and president of the Lend a Hand Club of Paint Branch High School which donated \$600 to the Ethiopian El Shaddai Orphanage.

Legislative Scholarships

The Montgomery County Public Schools Educational Foundation partnered with several Montgomery County senators and delegates for the past two years to help identify students for legislative scholarships. This initiative provides an opportunity for the school system to encourage financially disadvantaged students to continue their education. Although students who plan to attend one of the Montgomery College campuses will be given preference for these legislative scholarships. Students planning to attend other colleges in Maryland may apply and will be considered. These scholarships and others that are available to students who have a desire to enhance their future endeavors and attend college.

Educational Foundation Funds 71 Innovative Projects

Grants totaling \$54,545.43 have been awarded to MCPS staff for 71 innovative projects to enhance education for children in the tenth year of a program sponsored by the MCPS Educational Foundation.

The Educational Foundation receives and directs money from Maryland estates for which no heirs have been found.

Small Grant winners and a brief description of their projects, which will be completed the 2007-2008 school year, are:

Arcola ES—Mikel Brown, Katherine Mendelsohn, Margaret Ruane, Robyn Shinn-Miller, ESOL Teachers: \$1,000 for *ESL for Parents*.

Benjamin Banneker MS—Lorenzo Prillman, Behavior Management Committee/STARS Mentor Program Chair: \$1,000 for *STARS* (Students Taking Academic Responsibility Seriously).

Beall ES—Vanessa Bond, Music Teacher: \$992.65 for the program *World Music Drumming* a multi-cultural curriculum that taught drumming techniques, and songs with accompaniment and movement.

J. H. Blake HS—Beth Shepherd, Transition Support Teacher, National Honor Society Advisor: \$160 for *Sadoko 1000 Origami Crane Project*.

J.H. Blake HS—Susan Knott, Resource Teacher, Media Productions and Fine Arts: \$998.85 for *Media Productions*, a program that actively involved students through the co-curricular production of a daily live newscast.

Briggs Chancy MS—Ramona Justice, Media Specialist: \$1,000 for *Listening to any great books lately?*, a program that provided at risk students the chance to improve their reading comprehension and increase their vocabulary skills through the purchase of digital audio books.

Broad Acres ES—Melanie Cohen, Team Leader, Grade 1: \$1,000 for *Squiggly, Scaly, Rough and Ready Reptiles*.

Brooke Grove ES—Amy Katzman, Occupational Therapist: \$998.56 for *Handwriting Without Tears*.

Burnt Mills ES—Veronica Kheradmand, math and science teacher: \$1,000 for the *After-school Science Club* to purchase electronic balances and the security cables for each balance, four precision school balances, precision weights, a class set of spring scales, and a set of stop watches that helped students gain experience in measuring objects, events and processes accurately.

Rachel Carson ES—Sabita Raman, Special Education Resource Teacher: \$1,000 for the program, *Reading & Writing with KURZWEIL*, to be able to buy Portable Software called Kurzweil 3000 USB and Literacy Content CD's for implementing a structured reading, writing and study solution for struggling readers.

Clarksburg ES—Mary Jo Schrider, 4th Grade Teacher: \$800 for the *Schoolyard Habitat* program.

Clarksburg HS—Kimberly Arthur, Acting Resource

Teacher; Sean Kelly, Teacher; Lauren Borst, Teacher; Julie Shields, Psychologist: \$997.95 for the *Emotional Disability Cluster Program*.

Clearspring ES—Kathleen Cumberland, Fifth Grade Teacher: \$860 for *The American Canvas Project*.

College Gardens ES—Randy Barnes, 4th Grade Teacher; Kimberly Roth, 1st Grade Teacher; Katherine Savage, Instructional Support; Holly Campbell-Rosen, Science Expo Chair and PTA member; Chris Youstra, Science Expo Committee Member and PTA Member: \$997.76 for *Student Inquiry Project: Science Expo*.

Cresthaven ES—Kelly Reider, Assistant Principal: \$995.85 for *Hands-On Equations*, an algebra preparation program which provided students with an understanding of fundamental algebraic properties.

Capt. James Daly ES—Mrs. Hughes, Mrs. Rideway, Mrs. Del Bazo, Mrs. Knuckle, and Mr. Wantz: \$939.85 for the program *Parent Work-Magic Math*.

Darnestown ES—Laurie Gibbons, Teacher; Donna Gentry, DHOH Itinerant Auditory Communication Specialist: \$300 for the program, *Improve proficiency by improving access of at-risk students*.

Darnestown ES—Debra Sekuler, Reading Initiative Teacher: \$700 for *Students and Reach Elders (Interages)*.

Drew ES—Jorinna Zuber, Guidance Counselor; Catherine Booth, Art Teacher: \$1,000 for *Teaching Tolerance through Drama*.

DuFief ES—Marcia Blasier, Speech Pathologist; Loraine Carlson, Grade 4/5 Special Education Teacher: \$450 for a program called, *Collaborative Social Stories*, in which students created and produced social stories relating to real life social scenarios experienced during inclusion opportunities.

East Silver Spring ES—Lorraine Piper, Kindergarten Teacher: \$596.29 for *Tools for Tutors*, a program which provided hands-on materials that enriched the kindergarten literacy program.

Emory Grove Center—Mr. Colihan, Teacher: \$990.75 for *Horticulture*, a program which taught at-risk students more about plant care.

Gaithersburg HS—Wayne Breslyn, Chemistry teacher: \$1,000 for the program *Vernier Labquest Data Collection and Analysis Tools*. Students had the opportunity to learn how scientists collect data and conduct hypothesis's using Vernier.

Gaithersburg MS—Maria Boichin, French Immersion Teacher, IRT: \$900 for *French Immersion*. Funding was used to allow all students to be able to participate in the National French Contest.

Galway ES—Tyosho Curtis, School Counselor; Sue Brice, Staff Developer: \$1,000 for a *Bully/Teasing Prevention Program*.

Georgian Forest ES—Nsombi Davis, Science Lab Teacher: \$971 for *Science Enrichment* program which was developed to engage students in hands on inquiry-based science at a young age.

Germantown ES—Samantha Baker, Art teacher; Alison Siegel, Music teacher: \$462.49 for the *Arts Celebration Showcase*. Students were able to display their artwork and perform music in celebration of the Music in Our Schools Month and Youth Art Month concert.

Harmony Hills ES—Traci Blumberg, Full Inclusion Coach/Special Education: \$894.78 for *Special Education Full Inclusion*. The program helped special education students prepare for the MSA Reading test.

Highland View ES—Maggie Briand, ESOL Teacher; Susan Levy, Reading Intervention Specialist: \$500 for *Pre K Literacy Partners*. Funding was used to buy extra books so that they could increase the variety of books they had.

InterACT—Vicky McKamy, Tonya Williams-Walker, Speech Language Pathologists: \$982 for a *Beyond Requesting Literacy Kit*. This kit is used for children with autism and severe language disabilities.

InterACT—Catherine Hunter, Special Education Teacher; Jacquelyn Moore, Speech Language Pathologist: \$999 for a *InterACT Team Assessment Kit* which is used in assessing students with severe communication disabilities.

Kensington Parkwood ES—Susan Mackey, Media Specialist; Rosemarie Architzel, Science Liaison; Rose Ann Schwartz, Staff Development Teacher: \$960 for *A Trip Through Space*, which provided virtual field trips for students in grades 3-5.

Kingsview MS—Rosemary De Rosa, Teacher of Family and Consumer Sciences (FACS): \$580 for *Community Service for FACS*. Funding was needed to purchase fabric, thread, felt, and accessories for students to make hats for the homeless, blankets for needy babies, and puppets for children with cancer.

Kingsview MS—Deborah Higdon, Assistant Principal: \$1,000 for *Fathers' Circle*, which sponsored many events aimed at increasing student achievement and parent involvement.

Stephen Knolls—Lucy Nolan, Physical Therapist: \$2,536.25 for *Solo Lift for Mobility*. Funding was used to purchase a solo lifter. These lifters make it possible for one staff member to transfer disabled student in and out of chairs and wheelchairs, with virtually no lifting.

Longview Center—Paul Potter, Physical Therapist: \$947 for *HeadsUp*. Funding was necessary to purchase neck collars and knee immobilizers that are necessary to allow

children with neurological impairment to be positioned with an upright posture.

Magruder HS—Jennifer Foster, Transition Support Teacher: \$800 for the *(In School Work) Colonel Coffee Club*.

Matsunaga ES—Janine Jackson, School Counselor: \$834.25 for *Choose Your Snack Wisely!*, a program developed to teach kids more about the importance of having a healthy diet.

Monocacy ES—Susan Myers, Kindergarten Teacher: \$735 for a *Math Success* program.

Montgomery County Infant & Toddlers at Children's Resource Center—Joan Saidel, Speech-Language Pathologist: \$937 for *You & Your Baby: Building Communication (Hanen Program)*.

Sligo Middle School/Montgomery County Infants and Toddlers Program (Down County)—Isabelle Foreman and Ariela Fuchs, Occupational Therapists: \$1,000 for a *Montgomery County Infants and Toddlers Sensory Room*, which is therapeutic for children with sensory processing disorders.

William Tyler Page ES—Tanya Michalowski, first grade teacher: \$325 for the program, *Newspaper Ink and What We Think!*, an innovative program which taught students more about the newspaper business.

Preschool Special Education Program (PEP)—Jennifer Strachan, B. Faris, L. Garcia, S. McClendon, C. Meehan, C. Micit, S. Ross, K. Tolson, PEP Itinerant Teachers: \$1,000 for the *Preschool Education Program*.

Pine Crest ES—Tikia Chanell Ballard, 5th grade teacher: \$993.70 for the *MSA Path to Success* program.

Poolesville HS—Steve Dolney, Literacy Coach: \$547.10 for the purchase of books for a program called, *Read 180*.

Pyle MS—Bill Falatko, Technology Education and IRT: \$990 for the program, *Robotics Exploration*.

Rock Creek Valley ES—Melissa Sopko, DHOH Teacher: \$1,000 for the *Deaf/HOH Preschool-Curriculum*.

Carl Sandburg Learning Center—Margie Gossner and Christine Kelly, Special Education Teachers; and Penny Bustin, Student Support Teacher: \$1,000 for *Classroom Sensory Corners*. This program was created to enhance visual, aural, oral, tactile, olfactory, and proprioceptive sensory needs through the development of the sensory corner.

Lathrop E. Smith Center—Julie Femiano-Pepper: \$983.30 and William Kraegel, Outdoor Education Teachers: \$996 for *Outdoor Education*. Outdoor Education is a program for 6th graders designed to motivate students to develop positive activities while learning through varied experiences in the natural environment. The program also fostered team building and human relations skills.

Sherwood ES—Avis Silver, Special Education Resource Teacher: \$762 for the *Special Education Home School Program*. The program provided a research-based math intervention program for special education students.

Sherwood HS—Marcus Tompros, ESOL 2 Teacher; and Nancy Lesnick, ESOL Paraeducator : \$820 for *ESOL 2 (Beginning Language Learners)*. This program for ESOL2 beginning language learners focused on the four basic skills of reading, writing, listening, and speaking.

Silver Spring International MS—Jason Jefferson, Science Teacher: \$620 for *Comparative Anatomy Unit*. Students enriched their understanding of the diversity of organisms and how adaptations evolve over time. The unit included a study of comparative anatomy of various species.

South Lake ES—Ronald Kohler, Art Teacher: \$1,000 for the program *Project Quality Time*. This funding provided support for two-color printing of eight-page self-guided brochures for handouts at the National Gallery of Art for MCPS families participating in the program. Six activities were developed.

Springbrook HS—Melanie Rock, Chemistry Teacher: \$634.91 for *Extraordinary Demonstrations with Liquid Nitrogen*. Over 350 students were given close up experiences with liquid nitrogen.

Stonegate ES—Anita Elaraj, Staff Development Teacher: \$360.84 for a *After School Enrichment Program* to re-teach concepts so students can be successful on homework and long-term projects.

Travilah ES—Carol Knoblach, 4th Grade Teacher: \$1,000 for *Courtyard Pond* to build a self-sustaining pond which mimics a pond/wetland area. The pond has a bog system to filter sediments that returns waste and returns water to the pond to the bog system. A healthy aquatic balance will be maintained.

Walter Johnson HS—Kevin Daney, Technology Education Teacher: \$1,000 for the *Robotics Club*. Students practiced designing, building, programming, and testing robotic systems in preparation for the regional competition.

Walter Johnson HS—Deborah Wallace, Teacher-Computer Science: \$265 for *WJ Team Competes in Computer Programming Contests*.

Watkins Mill ES—Jennifer Shapiro, 5th Grade Team Leader/Classroom Teacher: \$890 for *Big Buddy/Little Buddy Book Writing*. Funding was used to research, read print and online materials about a character trait. The students organized key facts and examples about characters on graphic organizers. Ultimately, they revised and edited their writing.

Watkins Mill HS—Lisa Gilbert, Hospitality Management Teacher: \$775 for a *Hospitality Management MD ProStart Student Invitational*.

Julius West MS—Marta Riccio and Yvonne Sanya, Classroom Teachers (Mathematics and Special Education): \$739 for a *ELMO-Document Camera: TT-02s Teacher's Tool* for teachers to use ELMO to re-create lessons and also to create engaging and motivating lessons for students.

Westland MS—John Swiatocha, Technology Education: \$978.60 for *Technology Education*, which provided Snap Circuits Educational kits to use educating students about electricity and electronics.

Wooton HS—Terri Nostrand, S.T.A.R.S. Director, Teacher; John Fitz, Teacher AP Environmental Science and Molecular Biology: \$1,000 for *Growing Bay Grass in the Class*, to allow students to become involved in improving the water quality of the Chesapeake Bay.

Sharing Stories about Grant Programs

ESOL 2 Narnia Project 2008

Sherwood HS

Marcus Tompros and Nancy Lesnick



Inspired by C.S. Lewis's book *The Lion, the Witch, and the Wardrobe*, ESOL 2 teacher, Marcus Tompro and paraeducator Nancy Lesnick provided a wonderful opportunity for students to learn English language grammar, principles, structures, and vocals.



A classroom was transformed into the magical land of Narnia, which provided a creative learning atmosphere for students to become the characters and live the experience themselves while reading the novel. The students were divided into two groups and were asked to develop their own scripts based on their favorite part of the novel. They later presented the scene to an audience. The students thoroughly enjoyed the originality of this program and the teachers found it to be an exceptionally productive semester.



Community Service for FACS = Family and Consumer Service

Kingsview Middle School

Rosemary De Rosa

Throughout the program entitled, *Community Service for FACS*, students had the opportunity to learn embroidering and sewing while making polar fleece hats and puppets. The hats were made for the homeless and donated to St. Andrew's Church in Gaithersburg and the puppets were for children with cancer staying at the National Institutes of Health's Children's Inn. Not only did the program teach children new skills, but it also allowed the students an opportunity to receive Student Service Learning hours. Most importantly, it allowed the children to recognize the importance of helping others, while reaching out to those less fortunate.

(In-School Work) Colonel Coffee Club

Colonel Coffee Club
Jennifer Foster

Colonel Coffee Club was an in-school work program established by Ms. Jennifer Foster to give learning disabled students at Colonel Zadok Magruder High School an opportunity to run their own coffee business. In this program, students were responsible for brewing and delivering coffee each morning to staff members. During the initial phase of the program students set up 15-25 active coffee accounts costing \$10 per month. Accounts also were set up for tea and hot chocolate at \$5 per month. Students were in charge of publicizing the business, managing monthly accounts, performing bookkeeping tasks, following multi-step directions, and maintaining a clean work area. These tasks helped the students learn more about entrepreneurship, accounting, and work readiness. Students enjoyed developing important real-life skills that will continue to benefit them in the future. The feedback from the staff was fabulous; they appreciated the enthusiasm shown by the students.



Newspaper Ink and What We Think!

William Tyler Page Elementary
Tanya Michalowski

In a program called, *Newspaper Ink and What We Think!* three first grade teachers and the first grade paraeducator worked with students to create and publish a newspaper. The program directors helped the students brainstorm article topics such as book reviews, opinion columns, persuasive advertising, and an advice column. Throughout the process, students were able to learn about the various jobs that newspapers have to offer by acting as editors, reporters, columnists, photographers, and graphic artists.

The students implemented the Montgomery County Public Schools writing curriculum. The overall goal was to inspire the students to write creatively and to enjoy a lifelong interest in writing.

The program was beneficial to students of all talents, especially English language learners and at-risk students. The program was a tremendous success. The principal and school staff members were amazed by the outstanding work produced by the students, and the children thoroughly enjoyed learning the newspaper business.

Horticulture

Emory Grove Center
Jimmy Colihan, teacher

This innovative program, entitled *Horticulture*, provided at risk students at Emory Grove Center with an enriched learning opportunity. Students performed lab-based activities in the center's greenhouse and eventually used their knowledge to engage in residential and commercial landscape planning and planting. The students worked with indoor and outdoor plants throughout the program. The experience may benefit students who pursue careers in landscaping, floral shops, greenhouse, or nursery businesses. In addition, the skills learned will be useful when they own homes.

Extended Hours Technology Grants

Grants totaling \$12,308 have been awarded to MCPS staff for five innovative projects to enhance education for children in the tenth year of a program sponsored by the Educational Foundation, Inc.

Extended Technology Hours Grant winners and a brief description of their projects, which will be completed the 2007-2008 school year, are:

Gaithersburg HS—Catharine M. Chenoweth, ESOL teacher: \$3,000 for *Computer Connections*, a program that provided after-school access to the media center allowing access to the media specialist. Students and parents learned computer technology for information and research.

Sargent Shriver ES—Alicia Allou, Media Specialist: \$2,402 for *Family Computer Nights*, a program that provided community outreach while allowing families an opportunity to use computers, software and other online services to complete homework.

Washington Grove ES—Anne Moran, Counselor: \$1,512 for the program *Computer Club*, to increase parent involvement and participation in student work; office help from staff members with computer knowledge; and to provide time for students to use a computer once a week.

Whetstone ES—Daisy Colocho, 4th grade teacher and Natalia Hunter, ESOL: \$3000 for *Whetstone Family Computer Club* which allowed 4th and 5th grade students and their parents an opportunity to spend quality time together while gaining technology skills.

White Oak MS—Sarah D. Way, Media Specialist: \$3,000 for *Wildcats on the Web*, a program that provided basic computer skills training, introduction to basic computer applications, such as navigating the Internet and safety issues, and lessons about the importance of computer technology and where it can be accessed.

SUPPORT RECEIVED FROM ORGANIZATIONS

ABC Craftmasters Training, Inc.
Abrams Family Foundation, Inc.
Abramson Family Foundation, Inc.
Ahold Financial Services
American College of Surgeons
American Messaging
Annette M. & Theodore N. Lerner Family Foundation, Inc.
Aronson Foundation, Inc.
Assessment Associates
AT&T
Bank of America
Beachum Studios, Inc.
Berman Ventures
Bethesda Chapter AFCEA Education Foundation
Bethesda Hospitality, LLC
The British Council
Cafritz Family Foundation
Dr. Edward & Mildred Cafritz Family Foundation, Inc.
Catawba Print & Mail, Inc.
Cayton Maddox Associates, Inc.
Chevy Chase Bank
CISCO Systems, Inc.
Citigroup Foundation
Community Foundation of Frederick County, MD, Inc.
Concrete General, Inc.
Cuncilior, Buchanan & Mitchell, PC
Data Networks
Dockser Family Foundation
Doubletree Hotel Bethesda
Douron, Inc.
Dustin Construction
Enten & Associates, Inc.
Enterprise Leasing Company
Enterprise Rent-A-Car
ETS
Event-Based Science Institute, Inc.
Executive Insights Limited
Fannie Mae Foundation
Fine Earth Landscape, Inc.
Fitzgerald Auto Malls
Forte International Exchange Association
Freddie Mac
Friends of Delegate Sheila Hixson
Friends of Rob Garagiola
Gaithersburg High School
Gary & Pennie Abramson Charitable foundation
Graduate School, USDA
GEICO Philanthropic Foundation
Gelco Consultants, Inc.
Giant Food, Inc.
Hendershot Financial Group, Inc.
Howard Hughes Medical Institute
Intac, Inc.
The Intelligent Office
International Business Machines Corporation
Intervise Consultants, Inc.
Jameda Fund
J. Craig Venter Institute, Inc.
Joseph D. Byrd Foundation
Keller Brothers, Inc.
Kemco Insurance Group
King Pontiac, Buick, GMC, Inc.
Kishimoto, Gordon, Dalaya PC

Law Offices of David P. Modell
Law Offices of Donald Mooers, LLC
Lockheed Martin
M&M Welding and Fabricators, Inc.
M&T Bank
Marriott International, Inc.
Maryland Hospitality Education Foundation
Mental Health Association of Montgomery County, MD, Inc.
Merchantile Potomac Bank
Meridian Construction Co, Inc.
Meridian International Center
Miles & Stockbridge PC
Mitretek Systems, Inc.
Montgomery College Foundation, Inc.
Montgomery County Association of Administrative and Supervisory Personnel
Montgomery County Association for Family and Community Education
Montgomery County Business Roundtable for Education
Montgomery County Education Association, Inc.
Montgomery County Retirees Teachers Association
Montgomery County Teachers Federal Credit Union
National Academy Foundation
The Neediest Kids, Inc.
Nellis Foundation
Network for Instructional TV, Inc.
Pearson Education
PEPCO
The Progress Club Foundation, Inc.
RFI Foundation
The Sandy Spring Bank
The SEIU Local 500
Sprint Nextel
State Farm Companies Foundation
Suburban Federal Saving Bank
The Tower Companies
Venable Foundation
Verizon Foundation
Woman's Club of Kensington
Woman's Community Club of Kensington, Maryland

The Montgomery County Public Schools Educational Foundation participates in both the Combined Federal Campaign (CFC) as well as United Way and genuinely thanks those who donate through these campaigns.

Our numbers to participate in these campaigns:



If you are a non-federal employee look for The MCPS Educational Foundation, Inc. in your workplace campaign brochure.



If we are not listed as one of the agencies in your local directory, you can still designate by providing our number, name and address to your employer.

Montgomery County Public Schools Educational Foundation: A Few Cents Today Makes A Lot of Sense Tomorrow

Few places in the nation value education more than Montgomery County. Residents demand quality public schools and leadership that provides excellence. Citizens are willing to pay for top-notch instruction. Many students continue their formal studies at some of the most prestigious colleges and universities in the nation. Almost all seek additional education and training to enter the work world.

Despite a committed Board of Education, County Council, county executive, and superintendent, there is only so much money available from local, state, and federal sources. While these tax dollars provide a solid and contemporary curriculum and instructional program, there isn't enough to underwrite the "extras" that so many children need. These

extras often mean the difference between an average student or an excellent one.

That's why the MCPS Educational Foundation seeks funds to provide academic-enriching opportunities. With these funds, talented students are able to participate in advanced programs, many of which are available only in the Washington, D.C. area; struggling students are able to secure help from mentors and special programs; and instructors can become master teachers through specialized internships.

The Foundation is able to make a big difference as a result of the money it receives from philanthropic organizations, government agencies, corporations, local businesses, and committed individuals. All know the value of a good education and the benefit of having knowledgeable people on the job. It is a dynamic combination for everyone.