

Educational Foundation, Inc.

Newsletter 2004-2005

The Montgomery County Public Schools (MCPS) Educational Foundation, Inc., is a tax-exempt nonprofit organization under Section 501(c)(3) of the Internal Revenue Code established in 1998 by the Montgomery County Board of Education. The MCPS Educational Foundation receives funds from estates of deceased persons, charitable foundations, government grant-ing agencies, local businesses, and helpful citizens. With those funds, the MCPS Educational Foundation carefully awards funds for projects designed to accomplish these goals:

- *Support “Aim High!”*
- *Establish scholarships for MCPS students*
- *Provide academic-enriching opportunities for students and staff*
- *Provide grants to schools for after school interactive extended technology programs*

The mission of the Montgomery County Public Schools Educational Foundation, Inc., is to provide academic-enriching opportunities and programs for MCPS students and staff.

The MCPS Educational Foundation has a new Web site address:
mcpsfoundation.org

Table of Contents:

Board of Directors	1
Mission and Goals	1
Fiscal Year 2004 Scholarship and Internship Recipients	2–3
Small Grants	4–7
Extended Hours Technology Grants	8
Foundation Supporters	9

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2004 Scholarship Internship Recipients

Academy of Finance Scholarship

The Academy of Finance (AOF) introduces students to the broad career opportunities in the financial services industry and, in the process, equips them to make sound choices for the future. AOF seniors are eligible to receive scholarships to continue their postsecondary education in a finance-related field.

Jean Pence Bedenbaugh Scholarship

This scholarship is to provide assistance to a Walter Johnson High School graduating senior whose interest is in pursuing studies in international relations and has demonstrated outstanding achievement in the area of social studies and advanced foreign language instruction while a student at MCPS.

Claudia Cavazza Science Award (Sigma Tau Pharmaceuticals Internship)

The purpose of the award is to provide young scientists with the opportunity to gain experience in an area of career interest and broaden their scientific knowledge.

Elizabeth M. Choate Memorial Scholarship

Mr. Choate made this gift to the Foundation to establish a scholarship fund named after his mother, Elizabeth M. Choate, who was accepted to attend college, but was prevented from doing so because of the economic Depression of the 1930s. The scholarship provides two \$1,000 scholarship grants each year to students who attended Thomas Edison High School of Technology.

Barbara Rossi Service Recognition Award

This award was established in memory of Barbara Rossi, a former parent volunteer from the Rockville Cluster, who died of cancer in 1996. The scholarship award is given every year to a graduating senior at Rockville High School who has devoted a significant amount of time in service to the community and/or to the school.

Cafritz Family Foundation Scholarship

This award is given to a previous Paul L. Vance or Progress Club Scholar who has shown exemplary academic progress in order to continue for two more years of school.

The Sue and Tom Pignone Community Service Scholarship, Following-up



In May 2003, the Sue and Tom Pignone Scholarship was awarded to a graduating senior from Sherwood High School, Ms. Carolyn Check. Ms. Check's enthusiasm for community service was outstanding. Her community service experiences included a variety of service clubs. Carolyn elaborated most especially about her involvement in the Appalachian Service Project, meeting people and working hard to achieve something important to help a family in need. She gained a strong appreciation for helping others through her experiences. The learning experience from the Appalachian Service Project was so meaningful to her; meeting people and working hard to achieve something important to help a family in need. Community service fostered a deeper understanding for Carolyn about aspects of life that are far more important than some of the smaller obstacles people deal with on a daily basis. It was her goal to continue to make a difference in her community by continuing to be involved in outreach activities.

Carolyn is presently a sophomore at Salisbury University, majoring in Elementary Education and will minor in Psychology. She is thoroughly enjoying college and is successfully maintaining a 3.33 GPA for her first three semesters. As a freshman, she volunteered to work for "Safe Ride," a program that provided weekend transportation for students from parties to dorms. As a sophomore, Carolyn is Secretary for Resident Housing Association that plans activities for residence halls on campus. She continues to be grateful to Tom and Sue Pignone for their gracious gift that helped her to pursue her educational dream.



Michael Ader was the recipient of the Sue and Tom Pignone Community Service Scholarship in 2002. His enthusiasm for community service was undeniable—1623 hours, many devoted to his volunteer services with the Kensington Fire Department. In addition, he was the girls' varsity basketball manager and helped repaint Rockville High School. Michael learned a lot through his community service. He developed a stronger understanding of individuals from diverse backgrounds and was exposed to families destroyed by drug abuse, child abuse, crime, and alcoholism. He was given the opportunity to experience a career of fire-fighting that encouraged his aspiration to become a fire marshal.

Last December, after a year and a half of college, Michael decided to take a year off from Lehigh University. He lived at Kensington Volunteer Fire Department Station 5 and then Rockville Volunteer Fire Department Station 3 for the entire year. He made significant advancement in the fire department over the year spent at home. He was promoted to the rank of Master Firefighter/Rescuer, earned his class A drivers license to become a heavy apparatus (fire truck) driver, attended industrial firefighting training in Elko, Nevada, and completed the Hazardous Materials Technician course. He worked odd jobs from time to time to afford himself the opportunity to travel to the Caribbean, Canada, and many places throughout the United States. As much as he would have liked to take more time away from school, Michael was ready to return to Lehigh University and is currently finishing his second semester of his sophomore year.

The Progress Club Foundation Scholarship

The Progress Club Scholarship is offered through the MCPS Educational Foundation and made possible by a grant from The Progress Club. This scholarship provides an opportunity for graduating seniors who need financial assistance to attend Montgomery College. The Progress Club supports worthy charities through their fund-raising efforts and silent art auctions. The following students were selected:

2002–2004

Tesa Baker
Matthew Bathula
Tesa Boswell
Lenita Clark
Quita Doeh
Georgina Duker
Melvina Evereklian
Renita Flood
Carlos Florez
Patricia Granados-Borja
Fred Nawabi Ghasimi
Roshan Randeniya
Aminata Sheku

2004–2006

Natalia Bravo
D'Yonna Byas
Cindy Carpio
Karla Espinoza
Sandra Oronex
Berónica Portillo
Susan Romero
Andrea Turcios

Herb Zeigler Memorial Award

Xiaoling Gao



Aditya Gaddam, with Suzanne and Doug Schiffman and Dr. Jerry Weast

Schiffman Technology Opportunity Scholarship

Annually, Doug and Suzanne Schiffman provide one scholarship to a MCPS senior who needs financial assistance to prepare for a technology-related career at any college or university. The Schiffman's vision and generosity seeded the fund through the MCPS Educational Foundation, which matches the contribution.

Aditya Gaddam—2004

Kathryn Hildenberger—2003

Tom & Sue Pignone Scholarship

The Sue and Tom Pignone Community Service Scholarship is awarded to a twelfth-grade student of a current or retired Montgomery County Public Schools employee. The student must have demonstrated commitment to community service, received a Certificate of Meritorious Service, or completed the equivalent of more than 260 hours (non-school day activities).

Patrick Boughan—2004

Carolyn Sue Check—2003

Philip Vogel—2003



2004 Pignone award recipient, Patrick Boughan, with Principal Robert Domergue, his parents, Sue and Tom Pignone, and Superintendent Jerry Weast.



*2004
Progress
Club and
Paul Vance
Scholars.*

Dr. Paul L. Vance Scholarship

The Montgomery County Public Schools Educational Foundation established the Paul L. Vance scholarship Fund in honor of the former superintendent. The scholarships will be granted to MCPS graduating seniors who plan to attend Montgomery College full-time, demonstrate financial need, and show academic potential with an earned GPA of at least 2.75.

2002–2004

Halima Ahmed
Golnaz Alesmousavi
Nuri B. Altun
Joma Begum
Rosalba Diaz
Bich-Ha Vu Ho
Fozia Iram
Adam Jobe

2004–2006

Carolina Carbajal
My Chi
April Fortugaleza
Kristin Grothe
Tihune Hamid
Mohammed Haque
Maegan Jackson
Sakina Javaid
Telma Taborga
Aaron Vaughn

Educational Foundation Funds

76 Innovative Projects

Grants totaling \$61,240.81 have been awarded to MCPS staff for 76 innovative projects to enhance education for children in the tenth year of a program sponsored by the Educational Foundation, Inc.

The Educational Foundation receives and directs money from Maryland estates for which no heirs have been found.

Small Grant winners and a brief description of their projects, which will be completed the 2004-2005 school year, are:

Argyle MS—Blondie Awkard, English teacher; Kimberly McLurkin, student support specialist: \$360 for a program designed to introduce minority parents and students to preparation methods for the SAT.

Bells Mill ES—Ellen Bedell and Susan Reed, first grade teachers: \$1,000 for a program titled “After Lunch Brunch” which aims to teach at-risk students language skills.

Belmont ES—Joy McIntyre: \$237.70 for a program titled “Homework Club.”

Bel Pre ES—Beverly Belin, reading specialist; Pamela Klavans, para professional: \$1,000 for supplementary education materials sent by The Parent Place, a portable lending library.

Beverly Farms—Valia Vassila, general music teacher; Elaine Cutler, fifth grade teacher: \$1,000 to support the production of an original opera by thirty fifth grade students.

Blair HS—Sara Josey, general music teacher: \$325 for supplemental reproducible materials and listening CDs for the general music curriculum.

Broad Acres ES—Susana Leibowitz, pre-k team leader: \$998.51 for “Leap” to Success in Reading, a project designed to enrich students beginning literacy skills.

Broad Acres ES—Catherine Randall, ESOL team leader; Tammy Bewitz, ESOL teacher; Richard Scherer, Multidisciplinary Educational Training and Support: \$598 to provide 40 families of ESOL students with bilingual Oxford Picture Dictionaries.

Broad Acres ES—Amy Bambrick and Allison Navratil, second grade teachers; Maria Nazario, parent liaison: \$467.49 for the creation of a “living laboratory” in which students will study rocks, sand and soil, butterflies, plant growth, ecosystems and solar energy.

Brookhaven ES—Mary Lynch, speech/language pathologist; Gail Hooker, resource teacher; Joanne Bukatman, special ed coordinator: \$970.75 for individualized vocabulary support through assistive technology.

Burtonsville ES—Elizabeth Massey, general music teacher; Karen Shrake, fourth grade teacher: \$1,000 for the production of an original opera by 26 fourth grade students.

Cannon Road ES—Judie Dan Weisletten, ESOL teacher; Wendy Bickell, reading specialist; Naomi Gelfand, media specialist: \$771.50 for a bilingual reading room.

Chevy Chase ES—Udochi Amachi, technology teacher; Enice Chu, science resource teacher; Joan O’Brien, staff development; Lisa Ousley and Gina Rosena, third grade teachers; Gaby Yonker, METS teacher; Susan DeWitt, fourth grade teacher; Susan Martin, fifth and sixth grade math teacher: \$1,000 for Family Science Night.

Chevy Chase ES—Same staff as Chevy Chase ES Family Science Night: \$1,000 for Family Math Night.

Roberto Clemente MS—Edward Owusu, student support specialist; Melvin Smith and Marti Toronto-Miller, science teachers: \$930 for “First Lego League Challenge” a robotics competition.

Cresthaven ES—Dianne Thorington, teacher; Mary Busard, SEIA: \$840.34 for an after school astronomy club. The telescope, part of the after school program, would be made available to the entire school for any planetary events after or during the school day.

Damascus ES—Kevin Conley, Stephanie Kramer, and Joel Niswander, fifth grade teachers: \$1,000 for a program providing fifth grade students and their families with highly motivating instructional resources in mathematics.

Damascus HS—Elena Pisciotta and Don Ayotte, high school teachers; Emily Bizzell, Rachele Klein, and Elaine Whalen, elementary school teachers: \$948.90 for a cross-age teaching of science program between Damascus HS and the fourth grade teachers at Clearspring ES.

Diamond ES—Carol Lange, principal; Mary Benton, fifth grade teacher: \$325 for the purchase of materials to create triangle fact cards for multiplication and division practice.

Division of Career and Technology Education—Andrea Carter, coordinator of bioscience, medicine, and public safety; Capt. Susanne Mann, recruit & training officer; Jay Smith, EMTB program coordinator: \$986 to be used for certification fees for students as part of the Montgomery County High School Fire Science Program

DuFief ES—Ellie Giles, special education teacher: \$230 to promote balanced literacy activities for special needs children.

Enriched and Innovative Instruction Team—Kristi Cameron and Melanie Bachrach, instructional specialists; Mary Pomponi, third grade teacher at Strathmore ES; David Fry, fifth grade teacher at Waters Landing ES: \$860.05 to continue the Upper Elementary Grades Math Lab Classrooms project begun last year with the help of a Small Grant.

Enriched and Innovative Instruction Team—Kristi Cameron and Melanie Bachrach, instructional specialists; Andrew Berman, first grade teacher at Takoma Park ES; Amy Rhoades, second grade teacher at Burning Tree ES: \$729.30 to continue Primary Grades Math Lab Classrooms.

Enriched and Innovative Instruction Team—Mary Cay Ricci, instructional specialist: \$990 for art prints for the Program of Assessment, Diagnosis and Instruction.

Thomas Edison HS of Technology—Teresa Marie Smith, chef instructor: \$538.79 to buy thermometers for use in kitchen labs.

Farmland ES—Ellen Stottmann, third grade teacher; Alberta Fisher, fourth grade teacher; Deborah Scesa, music teacher: \$1,000 to support the production of an original opera by 58 third and fourth graders.

Forest Knolls ES—Jamie Mikeska, classroom teacher and science liaison: \$1,000 for discovery box materials. The program is designed to engage students in inquiry-based science activities.

Forest Oak MS—Jennifer Jarosinski, science teacher: \$965.33 to establish an afterschool Genetics Club for academically able and/or motivated 7th and 8th grade students.

Fox Chapel ES—Evelyn Smith, music teacher; Christie Kalisz and Debra Michaels, art teachers: \$1,000 for a program intended to deepen students understanding of Islamic instruments and art.

Galway ES—Karen Brown, reading specialist; Annette Ffolkes, principal; Lucile Duvall, classroom teacher: \$997.85 to continue Family Book Club.

Garrett Park ES—Lee Derby, principal; Heather Down, student interventions team leader: \$862.46 for the creation of a Rising Stars Math Club.

Germantown ES—Debra Loewentritt, second grade teacher; Faith Kusterer, SDT: \$258.11 for materials to form a weekly “Game Club” to promote math, reading, and thinking skills.

Germantown ES—Samantha Baker, art teacher: \$830 for an outdoor art classroom.

Glenallan ES—Liz Kristian, physical education teacher; Linda Saletel, kindergarten teacher: \$997.45 for two parent partnership nights. These sessions are intended to provide parents the tools and knowledge to support instruction at home.

Greenwood ES—Susan Newman, art teacher: \$464.35 to buy paints for a mural painting project with 95 third grade students.

Jackson Road ES—Kyle Cline, special ed teacher: \$1,000 to fund four field trips to a nearby therapeutic riding center.

Walter Johnson HS—Lola Rogers, technology chair: \$611.36 for the purchase of computer software to support television production.

Walter Johnson HS—Kelly Dunston, technology teacher: \$1,000 for the creation of a solar electric vehicle to race in Solar BikeRayce USA 2005.

Stephen Knolls School—Catherine Hunter and Donna Moore, special education teachers: \$801.91 to update the kitchen used by special needs students as a part of their functional life skills curriculum, “Cooking for Independence.”

Stephen Knolls School—Catherine Hunter, special education teacher; Kate Tiffey, physical therapist: \$975 to purchase physical therapy equipment so that more students can participate in school jobs while increasing functional mobility.

Stephen Knolls School—Catherine Hunter and Adriana Friedman, special education transition teachers: \$819.63 for instructional materials for the Math and Vocational Work Room.

Stephen Knolls School—Catherine Hunter; Wanda Watson and Lyndia Baumann, occupational therapists: \$1,000 for Mealtime Magic Assessment/Training for Independence.

Longview ES—Stacy Davies, speech-language pathologist; Kateri Broderick, paraeducator: \$990 for voice output communication devices.

Longview ES—Robert Leyshon, classroom teacher: \$1,000 for the purchase of a tablet PC for use by students with profound handicaps to access computer technology.

Longview ES—Adriana Friedman, transition support teacher; Cauley, Harrison middle school special education teachers: \$917.47 to purchase assistive technology for vocation and life skills.

Longview ES—Heather Sari, speech language pathologist; Tara Johnson, special educator: \$200 for adapted stories intended to increase students literacy skills.

Longview ES—Connie Fouchard and Kelli Glass, special education teachers: \$975.90 to purchase equipment and support students becoming more actively involved in inclusive settings.

Longview School—Jennifer Huguely, Colleen Gormley, and Michael Marschark, occupational therapists: \$1,000 for therapeutic equipment to support the progress of the students in the educational environment.

Longview School—Roxanna Martell, special educator; Hugh Vivian and Olga Mendez, paraeducators: \$406.95 for technology which will allow severely handicapped students to better communicate with educators and peers.

Longview School—Theresa Quine, classroom teacher; Debbie Lee, paraeducator: \$978.35 for adapted toys and switches.

Longview School—Laura Money and Jennifer Ways, physical therapists: \$890 for the purchase of physical therapy equipment.

Longview School—Jennifer Ways and Laura Money, physical therapists: \$1000 to purchase a medium adapted Rifton chair.

Magruder HS—Nancy Seidenberg, art department chair and photography teacher: \$1,000 for a senior photo project which will be displayed in the showcase at the school’s main entrance. It will showcase partnerships Magruder has with area

businesses both in expertise and financial support.

Sparks Matsunaga ES—Julia Parker, fourth grade student intern; Debbie Brown, fourth grade team leader: \$868.50 to purchase additional K’Nex technology sets so that several fourth grade classes can build machines simultaneously.

Sparks Matsunaga ES and Longview School—Mary Thomas, aquatic instructor; Linda Judd, aquatic paraeducator: \$1,000 to purchase a hydraulic changing table for safe and efficient student access in and out of the therapy tank.

Sparks Matsunaga ES—Yvonne Thomas and Sara Kelley, second grade teachers: 979.75 for the creation of a butterfly garden.

Meadow Hall ES—Andrea Comiez, reading specialist; Christine Johnson, media specialist; Anne-Marie Aguiar, staff development teacher: \$1,000 for listening stations including audio books and their corresponding books.

Monocacy ES—Debbie Summers, physical education teacher: \$175 to purchase educational puzzles and games specifically focused on developing fine motor skills and critical thinking.

Montgomery County Infant and Toddler Program—Rachel Henry, occupational therapist; Abir Fareed, vision teacher; Marianne Howard, coordinator: \$972.59 for technology to support adaptive play and communication activities for children with significant physical, cognitive, communication, and sensory deficits.

Montgomery County Infant and Toddler Program (Northlake Center)—Cynthia Weitz, program coordinator; Donna Lakso and Lynne Foltz, physical therapists; Sarah Bias, special educator: \$1,000 for a toy lending library so that parents can follow through and help progress toward IFSP goals.

Montgomery Knolls ES—Jan Fitch, parent educator: \$1,000 to establish a lending library of books and videos in English and Spanish.

Northwood HS—Mildred Stokes, ESOL resource teacher; Monica Lee and Lisa Rice, ESOL teachers; Elsi Gutierrez, ESOL paraeducator.

William Tyler Page ES—Adrienne Welch, kindergarten teacher; Debra Berner, principal; Brenda Hammond, staff development teacher: \$1,000 to purchase 16 hands on learning centers and 32 take-home hands on center packs.

Parkland MS—Christopher Cargill, after school activities coordinator; M. Agnant Cornish and T. Rivera, assistant principals: \$1,000 to buy additional MSA test preparation materials.

Redland MS—Robert Jones, teacher: \$997.60 to purchase supplemental materials and tools of instruction to support the technology education program.

Rock Terrace School—Etta Lorraine Hart, school psychologist; Matthew Kamins, supervisor, school psychology services; Dianne Thornton, principal: \$1,000 to purchase Dance Dance Revolution to encourage right-left brain integration and allow students with attention and hyperactivity problems to “let off steam.”

Rockville HS—Kathryn Puckett, teacher; Caitlin Hendel, parent volunteer: \$979.45 for captioning software for use in the MCPS deaf/hard of hearing program.

Carl Sandburg Learning Center—Christine Kelly and Michele Grasso, special educators: \$300 for adaptive materials to supplement the MCPS fourth grade curriculum science kits.

Carl Sandburg Learning Center—Shari Michael, special education teacher; Penny Bustin, parent educator; Mary Jo Powell, staff development teacher: \$784.63 for a program called “leap’ to success.”

SHARP Suspension Programs—Sara Pullen, coordinator: \$880 to purchase materials that will provide support to suspended middle and high school students in the completion of their school assignments and to facilitate their understanding of the behaviors that lead to their suspensions.

Takoma Park MS—Jean Haven, principal; Mary Bliss, reading specialist; Dana Davison, staff developer: \$579 for an accelerated reading program.

Watkins Mill ES—Naomi Zatt, Marie Paules, Susan Myers, Jeanine Brainer, Frances Frey, Cassandra Scott, kindergarten teachers; Tim Wilson, Leona Cooney, Hetal Patel, fourth grade teachers: \$750 to establish a fourth grade/kindergarten buddy program.

Wheaton HS—Mary Boyadjian, instrumental music teacher: \$1,000 to fund performance opportunities.

Whetstone ES—Ruth Gainer and Sarah McCarron, art teachers: \$575 for the second part of a math/art project.

Earle B. Wood MS—Joslyn Stewart, \$862 for Reading Milestones for Deaf and Hard of Hearing class.

Woodlin ES—Carla McCaffrey, media specialist; Megan Maher, art teacher; Vickie Chapman, music teacher: \$500 to cover the costs of the “Fine Arts Bowl” to highlight the art, music, and media programs at Woodlin.

Sharing Stories about Grant Programs

A Mosaic Mural Combining Math and Art Concepts

Combining math and art concepts, students created a 6'x8' mosaic mural for an exterior wall at the school's entryway. Glass and ceramic tesserae were used to represent an animal alphabet. There are twenty-six panels, one for each letter, and a title panel, "Love and Joy About Letters." This was the title of artist Ben Shahn's autobiography in which he describes falling in love with the design of letters as a small boy. The alphabet illuminates a niche at the front doors and symbolically presents the keys to learning.

Whetstone Elementary School
2003-2004 Small Grant



Therapeutic Horseback Riding

Selected Preschool Education Program (PEP) students were able to attend 4 sessions of therapeutic horseback riding at the National Center for Therapeutic Riding (NCTR) in Burtonsville, MD. The staff and volunteers at NCTR have had much experience in working with adults and children with a variety of disabilities and were able to assist in making the session fun, as well as safe and beneficial.

Therapeutic horseback riding offers the rider a multitude of opportunities and benefits. The primary benefit, of course, is the horse. When seated on a horse, the horse's movements imitate the normal movement of a walking person. The movement also challenges the trunk control and balance of the rider. Some students showed a significant improvement in their sitting balance when they returned to the classroom. There are a rich variety of sensory opportunities when riding. The warmth of the horse, the smoothness of the coat, the vestibular input, the input to the rider when the horse firmly sets each foot on the ground are just a few. A whole new set of sights, sounds, and smells added to this experience. Each student was on a horse led by one volunteer and was supported on each side by other volunteers. There were opportunities for socialization in a safe but exciting setting.

Jackson Road Elementary School
Physical Disabilities Program
2003-2004 Small Grant



Solar Car Project at Walter Johnson High School



The solar car project at Walter Johnson High School is in full swing. The fundraising phase was completed in early December, with the team raising over \$5,000 in cash as well as procuring three solar panels from BP Solar. Numerous professionals in various engineering fields have also graciously donated their time to help these students reach their goal. A tremendous amount of time and effort went into the design phase, which quickly turned into the construction phase earlier this month. The plan now is to produce a prototype vehicle and the final racing vehicle. The prototype vehicle, "The Wildcat," should be ready for testing by early



March. The final racing vehicle will be completed by early May. None of this would have been possible without the early support from the Educational Foundation.

Walter Johnson High School
2004-2005 Small Grant

Educational Foundation Awards

Extended Technology Grants

The MCPS Educational Foundation, Inc., awarded Extended Technology Hours Grants totaling \$26,352 to 10 schools in November. The grants will provide funds for these schools to open computer labs and/or research and learning hubs to students and their parents or guardians one or more evenings a week.

To receive funds, interested schools submitted a written proposal to the Foundation detailing how they would organize an evening computer program. In selecting the recipients, the Foundation considered how the applicants would organize and deliver the program and the extent to which the schools would be able to establish community partnerships that would provide funding in the future.

“Providing after hours family access to computer-based information and communication will leverage existing equipment, software and Internet resources for both students and their families,” said Chief Operating Officer Larry Bowers.

The 2004-2005 grant recipients, project titles, and contact person or persons at each school are:

Cannon Road ES—Learn English Through Tech, \$2,360, Judie Dan Weisletten.

Roberto Clemente MS—Golden Hawks Evening Technology, \$2,595, Edward Owusu.

Clopper Mill ES—Computing for Success!, \$2,478, Claire Dimsdale.

Gaithersburg ES—GES Parent/Student Computer Lab, \$2,998, Rosa Baxter.

Jones Lane ES—Family Computer Night, \$2,945, Frances R. Levin.

Maryvale ES—Technology Outreach Program, \$3,000, Yakoukou Ousmanou.

Matsunaga ES—Curriculum Extension Through Technology, \$2,468, Kevin Burns.

Rock Terrace ES—Community-Based After School Computer Access Program, \$2,800, Faustina Quist.

Strawberry Knoll ES—Technocrats Family Club, \$2,888, Tina Burke.

Earle B. Wood MS—Basic Computer Skills for Spanish Speaking Families, \$1,820, LuAnn Lupia and Susan Harvey.

Golden Hawks Evening Technology Courses

Many students, parents and community members do not have the ability to access current technology or use available technology due to a lack of technological literacy and financial difficulties.

The goal of this program is to provide knowledgeable, willing instructors with experience teaching students and adults in areas such as Basic Computer Literacy, Microsoft Office for the Not So Expert, Basic Web Page Design, Basic On-Line Research Skills, E-Learning 101, Evening Research and Learning Hub, Creating Electronic Portfolio's, Teaching & Learning Math using Technology and more!

Extended Hours Technology Grant 2004-2005
Roberto Clemente Middle School

A Technology Project Supporting Success for Every Student by Making School Computers Available to Families After School

The program goals of this project were to provide computer access to families in the Rock Creek Forest community who have no functioning computer in the home, an out-of-date computer, no printer, or no Internet access. In addition, the program gives teachers added confidence assigning research projects that require word processing. Each student will have resources available to them to ensure completion of their assignment. This opportunity brings parents and children together for a technology experience, exposing parents to new skills, and provides a better understanding of what their children are learning.

Rock Creek Forest Elementary
2003-3004

SUPPORT RECEIVED FROM ORGANIZATIONS

Advertising Novelty Company
AGS Publishing
Ahold Financial Services
Alcatel Internetworking, Inc.
Alpha Delta Kappa – Epsilon Chapter
Association of American Colleges and Universities
AT&T
The Broad Foundation
Burtonsville Lions Foundation, Inc.
Dr. Edward & Mildred Cafritz Family Foundation, Inc.
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Citigroup Foundation
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The Comcast Foundation
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Federated Department Stores Foundation
Fitzgerald Auto Malls
Carl M. Freeman Foundation, Inc.
Gelco Consultants, Inc.
GeneDx
Giant Food, Inc.
Global Exchange Services
H&R Block Education Fund
Holt, Rinehart and Winston
Howard Hughes Medical Institute
International Business Machines Corporation
International Monetary Fund
Skip Johnson Charitable Foundation
The McGraw-Hill Companies

Mitretek Systems, Inc.
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Montgomery County Retired Teachers Association, Inc.
Montgomery County Teachers Federal Credit Union
The Mosaic Foundation
National Association of State Boards of Education
The Neediest Kids, Inc.
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Red Shoes Productions, Inc.
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Sandy Spring Bank
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Verizon Foundation
Woman's Club of Kensington
Woman's Community Club of Kensington, Maryland
The Zitelman Family Foundation

Montgomery County Public Schools Educational Foundation: A Few Cents Today Makes A Lot of Sense Tomorrow

Few places in the nation value education more than Montgomery County. Residents demand quality public schools and leadership that provides excellence. Citizens are willing to pay for top-notch instruction. Many students continue their formal studies at some of the most prestigious colleges and universities in the nation. Almost all seek additional education and training to enter the work world.

Despite a committed Board of Education, County Council, county executive, and superintendent, there is only so much money available from local, state, and federal sources. While these tax dollars provide a solid and contemporary curriculum and instructional program, there isn't enough to underwrite the "extras" that so many children need. These extras often mean the difference between an average student or an excellent one.

That's why the MCPS Educational Foundation seeks funds to provide academic-enriching opportunities. With these funds, talented students are able to participate in advanced programs, many of which are available only in the Washington, D.C. area; struggling students are able to secure help from mentors and spe-

cial programs; and instructors can become master teachers through specialized internships.

The Foundation is able to make a big difference as a result of the money it receives from philanthropic organizations, government agencies, corporations, local businesses, and committed individuals. All know the value of a good education and the benefit of having knowledgeable people on the job. It is a dynamic combination for everyone.

The Montgomery County Public Schools Educational Foundation participates in both the Combined Federal Campaign as well as United Way and warmly thanks those who donate through these campaigns.

Our number to participate in these campaigns is: **8152**



If we are not listed as one of the agencies in your local directory, you can still designate by providing our number, name and address to your employer.